Please check the examination details b	elow before entering your candidate information
Candidate surname	Other names
Pearson Edexcel International Advanced Level	entre Number Candidate Number
Wednesday 13	January 2021
Morning (Time: 1 hour 30 minutes)	Paper Reference WPH12/01
Physics	
<b>"</b>	Subsidiary / Advanced Level city
You must have: Scientific calculator, ruler	Total Marks

#### **Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
  - there may be more space than you need.
- Show all your working out in calculations and include units where appropriate.

#### Information

- The total mark for this paper is 80.
- The marks for each question are shown in brackets
  use this as a guide as to how much time to spend on each question.
- In questions marked with an **asterisk** (\*), marks will be awarded for your ability to structure your answer logically showing how the points that you make are related or follow on from each other where appropriate.
- The list of data, formulae and relationships is printed at the end of this booklet.

#### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶







#### **SECTION A**

### Answer ALL questions.

For questions 1–10, in Section A, select one answer from A to D and put a cross in the box ⊠. If you change your mind, put a line through the box ⋈ and then mark your new answer with a cross ⋈.

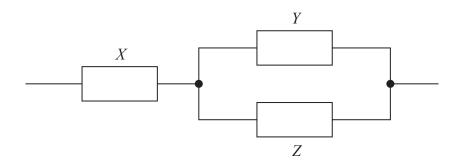
1 The unit of power is the watt.

Which of the following is included in the SI base units for power?

- A newton
- **B** kilogram
- C joule
- **D** ampere

(Total for Question 1 = 1 mark)

2 The diagram shows a combination of three resistors of resistance X, Y and Z.



Which of the following gives the total resistance of this combination?

- $\triangle$  A  $X + \frac{1}{Y} + \frac{1}{Z}$
- $\square$  C  $X + \frac{YZ}{Y+Z}$
- $\square$  **D**  $\frac{1}{X} + \frac{Y+Z}{YZ}$

(Total for Question 2 = 1 mark)

3 Ultrasound can be used to investigate organs inside the human body.

Which of the following statements about ultrasound is correct?

- A All of the ultrasound is reflected at a boundary between different tissues.
- **B** Ultrasound travels faster in air than inside the body.
- C Ultrasound with a greater wavelength gives an image with a higher resolution.
- **D** Ultrasound with a shorter pulse duration gives an image with a higher resolution.

(Total for Question 3 = 1 mark)

4 Electromagnetic radiation can be described in terms of a photon model.

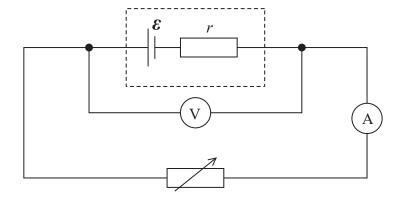
Which of the following demonstrates the photon model of light?

- A diffraction patterns
- **B** Huygens' construction
- C photoelectric effect
- **D** plane polarisation

(Total for Question 4 = 1 mark)

# Questions 5 and 6 refer to the following information.

The diagram shows a circuit used to determine the internal resistance r and e.m.f.  $\mathcal{E}$  of a cell.



5 Corresponding values of potential difference *V* and current *I* were taken after adjusting the variable resistor. A graph of *V* on the *y*-axis against *I* on the *x*-axis was plotted.

Which of the following is correct?

- A The area underneath the graph is the total energy dissipated in the cell.
- $\square$  **B** The gradient of the graph is r.
- $\square$  C The graph shows that V and I are directly proportional.
- $\square$  **D** The y-intercept of the graph is  $\mathcal{E}$ .

(Total for Question 5 = 1 mark)

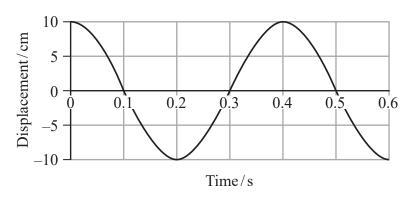
**6** The resistance of the variable resistor is R.

Which of the following gives the current in the cell?

- $\triangle$  A  $\frac{\varepsilon}{R}$
- $\square$  B  $\frac{\varepsilon}{r}$
- $\square$  C  $\frac{\varepsilon}{(R+r)}$
- $\square$  **D**  $\frac{\varepsilon}{(R-r)}$

(Total for Question 6 = 1 mark)

7 A graph of displacement against time for a point on a transverse progressive wave is shown.



Which of the following statements is correct?

- A The amplitude of the wave is 20 cm.
- $\square$  **B** The frequency of the wave is 2.5 Hz.
- $\square$  C The period of the wave is  $0.2 \,\mathrm{s}$ .
- $\square$  **D** The wavelength of the wave is  $0.4 \,\mathrm{m}$ .

(Total for Question 7 = 1 mark)

**8** A ray of light travels through glass, towards a boundary between glass and air. The critical angle for this boundary is 42°.

Which row of the table is correct?

		Angle of incidence	What happens at the boundary?
×	A	40°	All of the light is refracted
×	В	40°	All of the light is reflected
×	C	45°	All of the light is refracted
×	D	45°	All of the light is reflected

(Total for Question 8 = 1 mark)

9 In 1924 de Broglie suggested that electrons have wave properties. The de Broglie equation states:

$$\lambda = \frac{h}{p}$$

Which of the following is correct?

- A The de Broglie wavelength is independent of the mass of the particle.
- **B** The de Broglie equation can be used to calculate the momentum of a photon.
- $\square$  C The term p represents the mass of an electron multiplied by the speed of light.
- $\square$  **D** The value of *h* depends on the particle involved.

(Total for Question 9 = 1 mark)

10 In a series circuit,  $3.1 \times 10^{19}$  electrons pass a particular point in a time of 30 seconds.

Which of the following gives the magnitude of the current in amperes in this circuit?

$$\triangle$$
 A  $\frac{(3.1 \times 10^{19}) \times (1.6 \times 10^{-19})}{30}$ 

$$\square$$
 C  $(3.1 \times 10^{19}) \times (1.6 \times 10^{-19}) \times 30$ 

(Total for Question 10 = 1 mark)

**TOTAL FOR SECTION A = 10 MARKS** 

## **SECTION B**

# Answer ALL questions in the spaces provided.

11	A copper wire of radius 0.40 mm carries a current of 5.1 A
	Calculate the drift velocity of the electrons in the wire.
	number of charge carriers per m <sup>3</sup> for copper = $8.5 \times 10^{28}$

.....

(2)

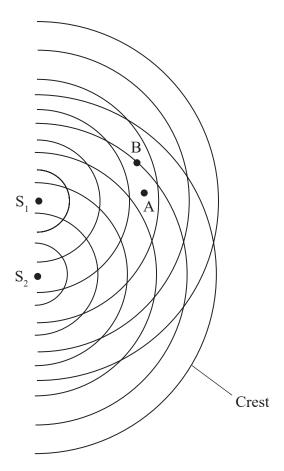
Drift velocity =

(Total for Question 11 = 2 marks)



12 A student investigated the superposition of water waves in a ripple tank. There are two sources of waves  $S_1$  and  $S_2$ , which are in phase.

The diagram shows the positions of successive crests of each wave at an instant in time.

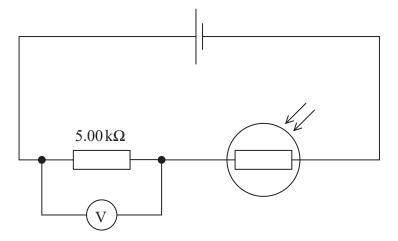


Explain the type of superposition taking place at position A and at position B on the diagram.

**(4)** 

Position A
Position B
(Total for Question 12 = 4 marks)

- 13 A student investigated how light intensity affects the resistance of a light dependent resistor (LDR).
  - She set up a circuit using a cell with negligible internal resistance, as shown.



The e.m.f. of the cell was 1.50 V. When the lights in the laboratory were switched off, the voltmeter reading was 1.19 V.

/ \	0 1 1 1 1	• .	C .1	LDD	1	.1	11 1 .		cc
a	Calculate the	resistance	of the	LDK	when	the	lights	were	off.

**(2)** 

(b) When the lights were switched back on, the student discovered that it was impossible to calculate the resistance of the LDR using this circuit. The teacher said that with the lights on, the resistance of the LDR was about  $9\Omega$ .

Explain why the student was unable to use the circuit to determine the resistance of the LDR with the lights on. The resolution of the voltmeter was 0.01 V.

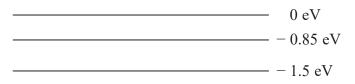
**(2)** 

(Total for Question 13 = 4 marks)



**(4)** 

14 The diagram shows some of the energy levels for an atom of hydrogen.



When an electron with a kinetic energy of  $12.3 \,\text{eV}$  interacts with this atom, an electron in the atom moves from the  $-13.6 \,\text{eV}$  level to the  $-1.5 \,\text{eV}$  level.

When a photon with a photon energy of  $12.3 \,\mathrm{eV}$  is incident on this atom, the electron in the atom at the  $-13.6 \,\mathrm{eV}$  level remains at the  $-13.6 \,\mathrm{eV}$  level.

Explain these observations.


(Total for Question 14 = 4 marks)

**BLANK PAGE** 



(2)

15 A physics teacher placed a coin at the bottom of a cup.

When viewing the cup from an angle, the coin was not visible, as shown in Photograph 1.



Photograph 1

While still observing from the same angle, the teacher slowly poured water into the cup. The coin gradually became visible, as shown in Photograph 2.

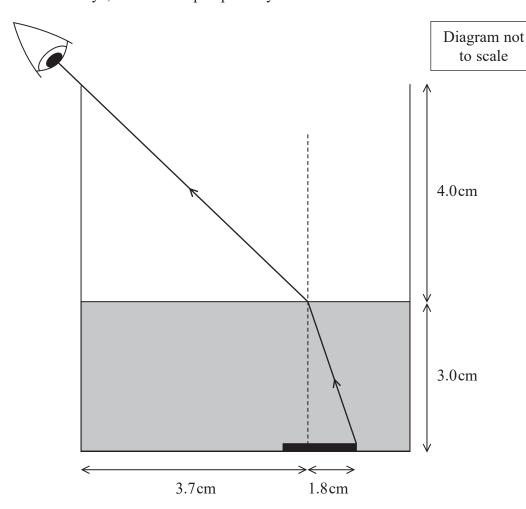


Photograph 2

This effect is caused by 1	refraction.
----------------------------	-------------

(a)	Explain	what	is	meant	by	refraction.
-----	---------	------	----	-------	----	-------------


(b) The simplified diagram below shows how a ray of light travels from the edge of the coin to the teacher's eye, when the cup is partially filled with water.



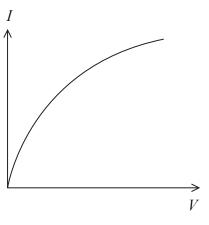
Determine the refractive index of the water in the cup.

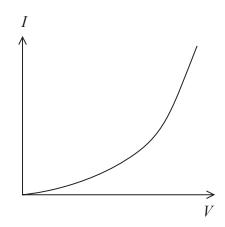
(3)

Refractive index of water =

(Total for Question 15 = 5 marks)

\*16 The graphs show how current I varies with potential difference V for a filament bulb and for a negative temperature coefficient thermistor.





Filament bulb

Thermistor

(Total for Question 16 = 6 marks)

Explain the shape of each graph. Your answer should include reference to the movement of conduction electrons in each component.

(6)

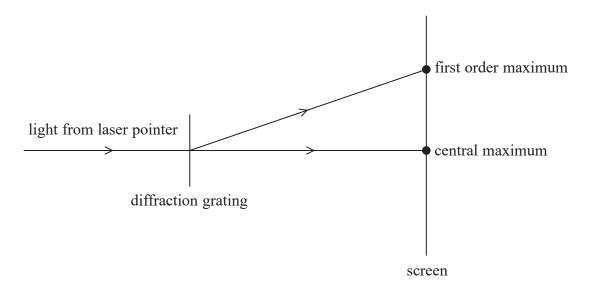
	ns as they are released from the metal surface.
a) Calculate the maximum speed of the electro	is as they are released from the metal surface. (5)
	(5)
7	Maximum speed =
•	, in the second
	d intensity of the light used are both increased,
the maximum speed of the electrons release	d from the metal surface also increases.
Explain whether the student's suggestion is	correct
Explain whether the student's suggestion is	(4)
	(1)



- 18 A teacher has a laser pointer. The laser pointer emits a narrow beam of plane polarised light.
  - (a) Describe how the teacher can demonstrate that the light from the laser pointer is plane polarised.

**(2)** 

(b) The teacher shines light from the laser pointer onto a diffraction grating as shown. This produces a diffraction pattern on a screen.



(i) The diffraction grating equation is

$$n\lambda = d\sin\theta$$

State the quantity represented by d.

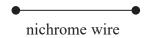
(1)

(11) THE WACHEL HIAUC	e the following measurements:
Number of lines per millimetre =	of the light from the laser pointer was 532 nm.
distance from central maximum to first order maximum = 1.61 m distance from diffraction grating to screen = 2.74 m  The wavelength of the light from the laser pointer was 532 nm.  Calculate the number of lines per millimetre on the diffraction grating.  Number of lines per millimetre =	mber of lines per millimetre on the diffraction grating.
	Number of lines per millimetre =
the central maxin  Explain how the	num are produced.  teacher, using the same laser pointer, could improve his value for
the central maxin  Explain how the	num are produced.  teacher, using the same laser pointer, could improve his value for
the central maxin  Explain how the	num are produced.  teacher, using the same laser pointer, could improve his value for per millimetre.
the central maxin  Explain how the	num are produced.  teacher, using the same laser pointer, could improve his value for per millimetre.
the central maxin  Explain how the	num are produced.  teacher, using the same laser pointer, could improve his value for per millimetre.
the central maxin  Explain how the	num are produced.  teacher, using the same laser pointer, could improve his value for per millimetre.
the central maxin  Explain how the	num are produced.  teacher, using the same laser pointer, could improve his value for per millimetre.
the central maxin  Explain how the	num are produced.  teacher, using the same laser pointer, could improve his value for per millimetre.
the central maxin  Explain how the	num are produced.  teacher, using the same laser pointer, could improve his value for per millimetre.



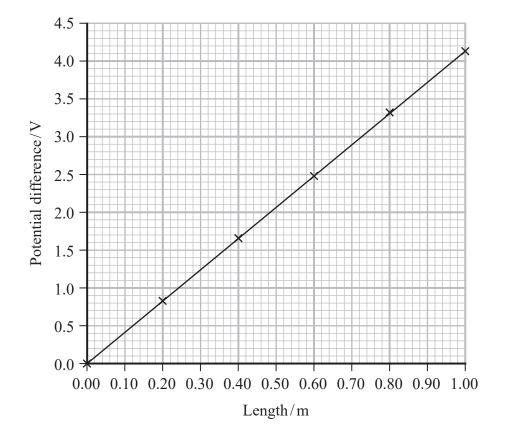
- 19 A student carried out an experiment to determine the resistivity of nichrome wire. Her circuit included an ammeter, a voltmeter and a variable resistor.
  - (a) Complete the circuit diagram for this experiment.

**(2)** 



(b) The student varied the length of the nichrome wire in the circuit. For each length, she measured the potential difference across the nichrome wire. She used the variable resistor to keep the current in the wire at 0.200A during the experiment.

The student plotted a graph of potential difference against length of nichrome wire.



(i)	Determine the resistivity of nichrome.	
	cross sectional area of nichrome wire = $5.31 \times 10^{-8} \text{m}^2$	(4)
	Resistivity of nichrome =	
(ii)	Calculate the power dissipated from the nichrome wire to the surroundings when the length of the wire is 0.75 m.	(3)
Power dissipated =		
(Total for Question 19 = 9 marks)		arks)



20		smart meter' collects information about the use of electricity in the home. This ormation is transmitted to the electricity company using radio waves.	
	(a)	A typical smart meter emits radio waves with a power output of $1.00\mathrm{W}$ . An intensity of radiation greater than $4.5\mathrm{Wm}^{-2}$ is dangerous to people.	
		A person stands 25 cm from a smart meter.	
		Deduce whether the radiation emitted by this smart meter would be dangerous to the person at this distance.	
			(3)
			(-)
	(b)	It is suggested that the energy per photon could be important in determining if the radiation emitted by the smart meter is dangerous.	
		The smart meter transmits radio waves of frequency 902MHz.	
			(3)
		Energy per photon =	eV

(c) The display of the smart meter in one household is shown. This shows the total electrical energy used in one day.



1 kW h is a unit of energy equivalent to 1 kW of power used for 1 hour.

Assess the student's suggestion.

The kettle in this house has a power of 1200 W. The kettle takes 125 seconds to heat the water to boiling. The kettle then switches off.

A student suggests that boiling the kettle once uses less than 1% of the total energy shown on the smart meter display.

(3)

(Total for Question 20 = 9 marks)

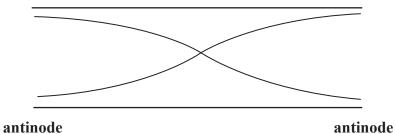


(3)

21 A recorder is a musical instrument with a mouthpiece at one end, as shown.



- (a) When a musician blows into the mouthpiece, a stationary wave is produced in the air column inside the recorder.
  - (i) The stationary wave has antinodes at both ends of the air column as shown.



antinout

Calculate the frequency of the sound produced by this stationary wave.

speed of sound in air =  $330 \,\mathrm{m\,s}^{-1}$  length of recorder =  $23.6 \,\mathrm{cm}$ 

Frequency = .....

(ii) The recorder is made from three separate sections that slide together as shown.



A musician plays the recorder and produces the same frequency sound as in (i). The temperature of the air increases. As the temperature of the air increases, the speed of sound also increases.

Explain how the musician can adjust the recorder to produce the same frequency sound as in (i).

(3)

(Total for Question 21 = 9 marks)	
Percentage increase =	
	(0)
Calculate the percentage increase in the tension in the string.	(3)
When a string is plucked, it produces a sound with a frequency of 432 Hz. adjusted to produce a sound of frequency 440 Hz.	This string is
(b) On a violin, a stationary wave is created when a string is plucked. A violin fixed length but the tension can be adjusted.	string has a

TOTAL FOR SECTION B = 70 MARKS TOTAL FOR PAPER = 80 MARKS **BLANK PAGE** 



## List of data, formulae and relationships

Electron charge 
$$e = -1.60 \times 10^{-19} \text{ C}$$

Electron mass 
$$m_e = 9.11 \times 10^{-31} \text{kg}$$
  
Electronvolt  $1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$ 

Gravitational field strength 
$$g = 9.81 \text{ N kg}^{-1}$$
 (close to Earth's surface)

Planck constant 
$$h = 6.63 \times 10^{-34} \,\mathrm{J s}$$
  
Speed of light in a vacuum  $c = 3.00 \times 10^8 \,\mathrm{m \, s}^{-1}$ 

# Speed of light in a vacuum

# Unit 1

Mechanics

Kinematic equations of motion 
$$s = \frac{(u+v)t}{2}$$

$$v = u + at$$

$$s = ut + \frac{1}{2}at^2$$

$$v^2 = u^2 + 2as$$

Forces 
$$\Sigma F = ma$$

$$g = \frac{F}{m}$$

$$W = mg$$

Momentum 
$$p = mv$$

Moment of force 
$$moment = Fx$$

Work and energy 
$$\Delta W = F \Delta s$$

$$E_{\rm k} = \frac{1}{2} m v^2$$

$$\Delta E_{\rm grav} = mg\Delta h$$

$$P = \frac{E}{t}$$

$$P = \frac{W}{t}$$

Power

$$efficiency = \frac{useful energy output}{total energy input}$$

# Materials

Density  $\rho = \frac{m}{V}$ 

Stokes' law  $F = 6\pi \eta r v$ 

Hooke's law  $\Delta F = k\Delta x$ 

Elastic strain energy  $\Delta E_{\rm el} = \frac{1}{2} F \Delta x$ 

Young modulus  $E = \frac{\sigma}{\varepsilon}$  where

Stress  $\sigma = \frac{F}{A}$ 

Strain  $\varepsilon = \frac{\Delta x}{x}$ 

### Unit 2

#### Waves

Wave speed  $v = f\lambda$  Speed of a transverse wave on a string  $v = \sqrt{\frac{T}{\mu}}$ 

Intensity of radiation  $I = \frac{P}{A}$ 

Refractive index  $n_1 \sin \theta_1 = n_2 \sin \theta_2$ 

 $n = \frac{c}{v}$ 

Critical angle  $\sin C = \frac{1}{n}$ 

Diffraction grating  $n\lambda = d\sin\theta$ 

### **Electricity**

Potential difference  $V = \frac{W}{Q}$ 

Resistance  $R = \frac{V}{I}$ 

Electrical power, energy P = VI

 $P=I^2R$ 

 $P = \frac{V^2}{R}$ 

W = VIt

Resistivity  $R = \frac{\rho l}{A}$ 

Current  $I = \frac{\Delta Q}{\Delta t}$ 

I = nqvA

Resistors in series  $R = R_1 + R_2 + R_3$ 

Resistors in parallel  $\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3}$ 

## Particle nature of light

Photon model E = hf

Einstein's photoelectric  $hf = \phi + \frac{1}{2}mv_{\text{max}}^2$ 

equation

de Broglie wavelength  $\lambda = \frac{h}{p}$ 

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.

