

Write your name here

Surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

Candidate Number

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Physics

Advanced

Unit 6: Experimental Physics

Thursday 19 May 2016 – Afternoon

Time: 1 hour 20 minutes

Paper Reference

WPH06/01

You must have:

Ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– there may be more space than you need.

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– use this as a guide as to how much time to spend on each question.
- The list of data, formulae and relationships is printed at the end of this booklet.
- Candidates may use a scientific calculator.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

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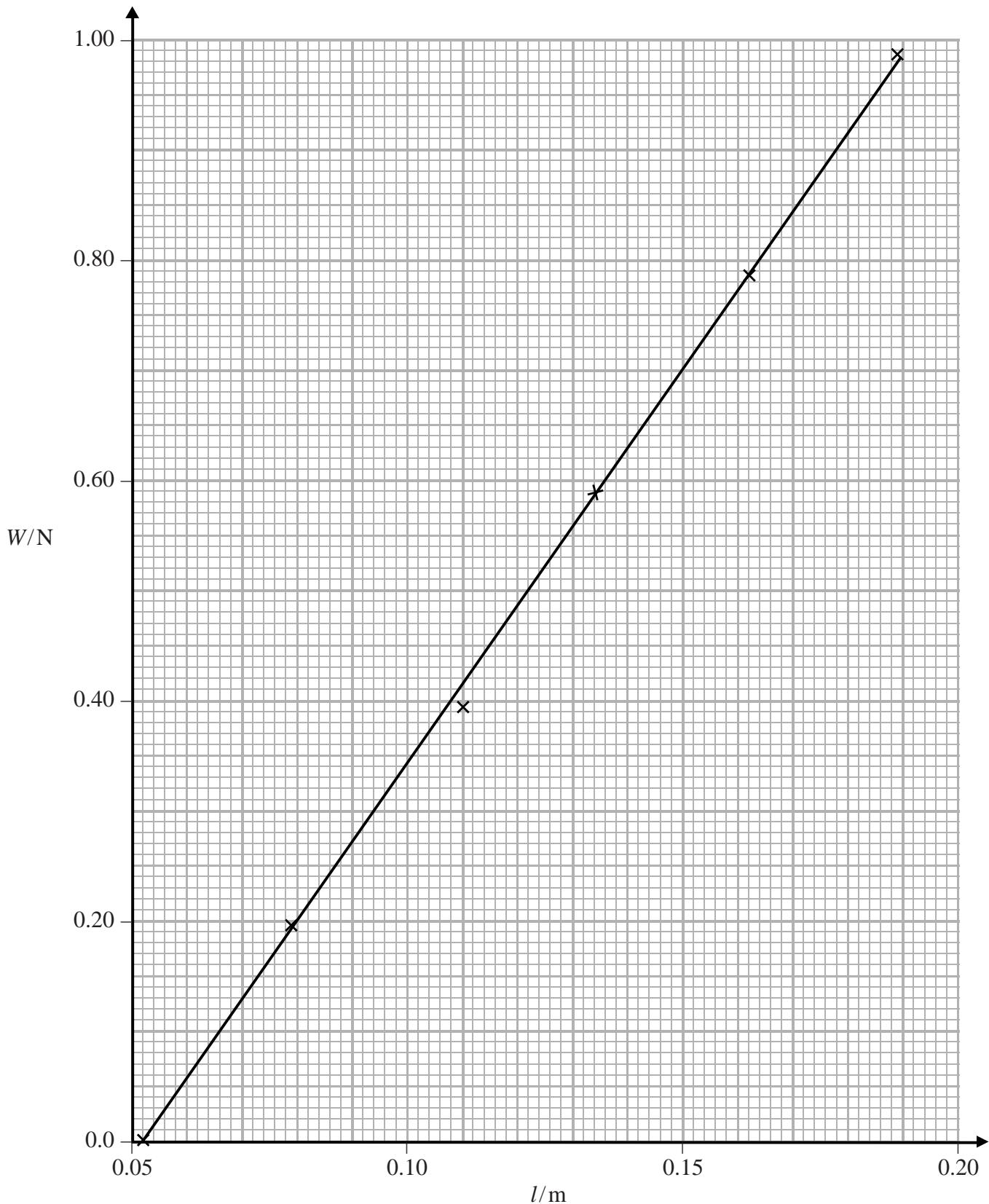


PEARSON

Answer ALL questions in the spaces provided.

- 1 A student measured the length l_0 of a spring. She suspended different weights W from the spring and measured the new length l each time.

She drew a graph of W against l . She measured the gradient of the line of best fit as 7.14 N m^{-1} .



- (a) She measured l_0 using a metre rule and recorded $l_0 = 5.2$ cm.
Explain why a metre rule is a suitable instrument to make this measurement.

(2)

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- (b) (i) The student suspended a piece of modelling clay from the spring. She recorded the new length of the spring as $l = 14.3$ cm.

Determine the weight W_1 of the clay.

(1)

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$$W_1 = \dots$$

- (ii) The student estimated the uncertainty in l as 2 mm. Use this uncertainty and the graph to estimate the uncertainty in your value for W_1 .

(2)

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$$\text{Uncertainty} = \dots$$

- (iii) Calculate the percentage uncertainty in your value for W_1 .

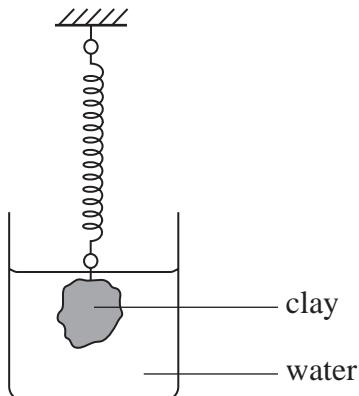
(1)

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$$\text{Percentage uncertainty} = \dots$$



- (c) The student immersed the clay in water as shown in the diagram. The upthrust of the water on the clay reduced the force of the clay on the spring to a new value W_2 and so l was also reduced.



- (i) On the diagram draw and label the three forces acting on the clay.

(1)

- (ii) When the clay was immersed the student recorded $l = 9.1$ cm.

Determine W_2

(1)

$$W_2 = \dots$$



(d) The ratio
$$\frac{\text{Density of clay}}{\text{Density of water}} = \frac{W_1}{W_1 - W_2}$$

density of water = 1000 kg m^{-3}

Calculate a value for the density of clay.

(2)

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Density of clay =

(e) The manufacturer's value for the density of this clay is 1680 kg m^{-3} .

Comment on the accuracy of your result.

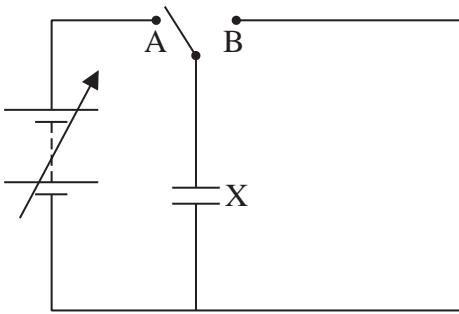
(3)

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(Total for Question 1 = 13 marks)



- 2 Part of an electric circuit is shown.



When the switch is connected to terminal A the capacitor X is connected to the variable power supply.

- (a) (i) Add a second capacitor Y to the circuit so that it is connected in parallel with X when the switch is moved to B. (1)
- (ii) Add a voltmeter so that the potential difference (p.d.) across X can be measured when the switch is in either position. (1)
- (b) The capacitance of X is C_X . If C_X is known, this circuit can be used to determine the capacitance C_Y of capacitor Y using the equation

$$V_2 = \frac{C_X}{C_Y} (V_1 - V_2)$$

where

- V_1 is the p.d. across X when it is connected to the power supply
- V_2 is the p.d. across X when Y is connected in parallel with it.

Write a plan for an experiment using this circuit and a graphical method to determine C_Y .

Your plan should include

- (i) the readings you would take (2)
- (ii) the graph you would plot and how you would use the graph to determine C_Y (2)
- (iii) how you would ensure the capacitors would not be damaged during the experiment (1)
- (iv) a precaution you would take to ensure the results are accurate. (1)



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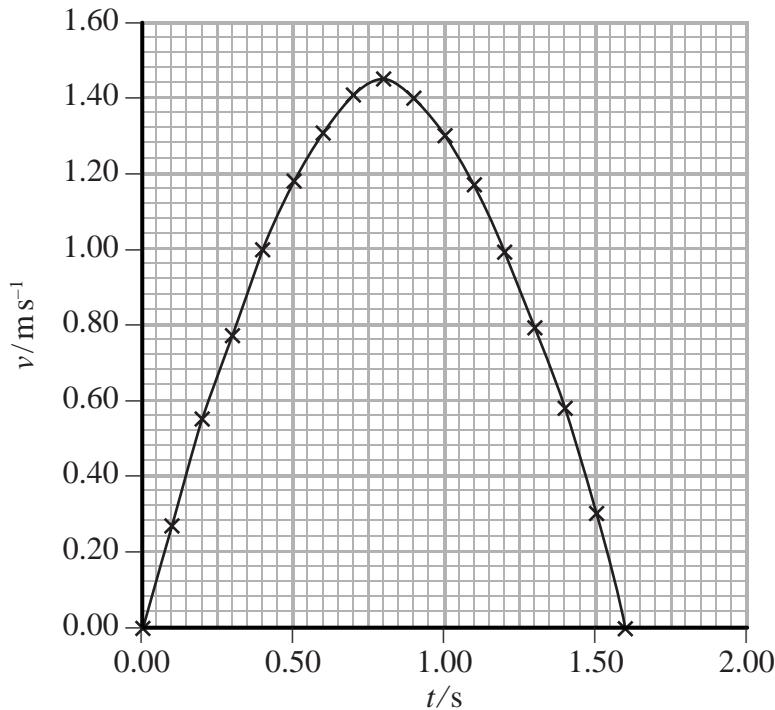
(Total for Question 2 = 8 marks)



- 3 A pendulum is made using a heavy mass suspended on a length of string. The pendulum was suspended from a high ceiling. The pendulum was pulled to one side to a maximum displacement and released.

The velocity v of the mass and the corresponding time t were recorded using a sensor and a data logger. Readings were recorded from the instant the pendulum was released.

The readings were plotted on the graph shown.



(a) (i) Determine the time period T of the pendulum.

(1)

$T = \dots$

(ii) State the value for t when the pendulum is at the centre of the oscillation.

(1)

$t = \dots$

(iii) Explain why the graph has a horizontal tangent at $t = 0.80$ s.

(2)



- (b) (i) Draw a tangent to the graph at $t = 0.40$ s and use it to calculate the acceleration at this point.

(2)

.....
.....

Acceleration =

- (ii) State the next time the mass had the same magnitude of acceleration as in (b)(i).

(1)

$t = \dots$

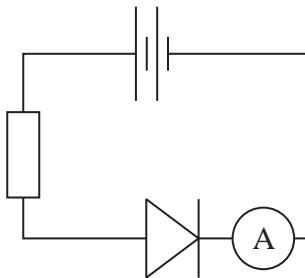
- (c) State **one** advantage of using a data logger.

(1)

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(Total for Question 3 = 8 marks)



- 4 The diode connected in the circuit shown will allow a current to flow.



For a constant potential difference, the current I and the temperature T of the diode are related by

$$I = I_0 e^{-\frac{p}{T}}$$

where I_0 and p are constants and T is measured in kelvin.

- (a) Explain why a graph of $\ln I$ against $1/T$ should produce a straight line.

(2)

- (b) A student carried out an experiment using this circuit. He recorded I and the temperature θ of the diode for different values of θ measured in $^{\circ}\text{C}$.
The results are shown in the table.

$\theta/{}^{\circ}\text{C}$	I/mA			
0	1.2			
20	3.0			
40	6.0			
60	12.5			
80	22.6			
100	41.7			

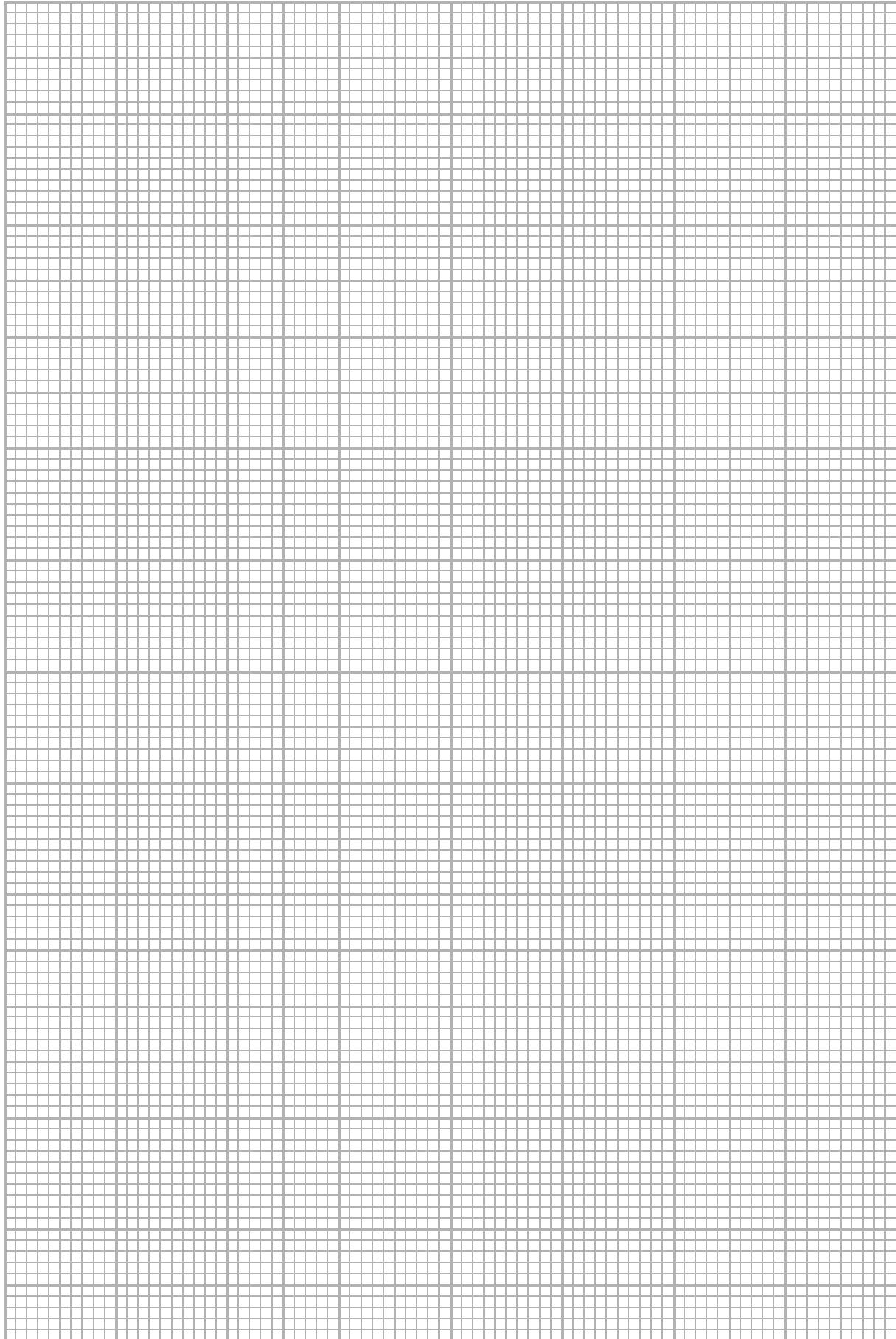
- (i) Draw on the grid opposite a graph of $\ln I$ against $1/T$. Use the columns in the table for your processed data.

(4)



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(ii) Use your graph to determine a value for p .

(2)

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 $p = \dots$

(iii) Theory suggests that the electron charge e is given by $e = \frac{kp}{V}$

where k is the Boltzmann constant and $V = 0.32$ V.

Calculate a value for e .

(1)

.....
.....
 $e = \dots$

(iv) Comment on the accuracy of the result.

(2)

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(Total for Question 4 = 11 marks)

TOTAL FOR PAPER = 40 MARKS



List of data, formulae and relationships

Acceleration of free fall	$g = 9.81 \text{ m s}^{-2}$	(close to Earth's surface)
Boltzmann constant	$k = 1.38 \times 10^{-23} \text{ J K}^{-1}$	
Coulomb's law constant	$k = 1/4\pi\epsilon_0$ $= 8.99 \times 10^9 \text{ N m}^2 \text{ C}^{-2}$	
Electron charge	$e = -1.60 \times 10^{-19} \text{ C}$	
Electron mass	$m_e = 9.11 \times 10^{-31} \text{ kg}$	
Electronvolt	$1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$	
Gravitational constant	$G = 6.67 \times 10^{-11} \text{ N m}^2 \text{ kg}^{-2}$	
Gravitational field strength	$g = 9.81 \text{ N kg}^{-1}$	(close to Earth's surface)
Permittivity of free space	$\epsilon_0 = 8.85 \times 10^{-12} \text{ F m}^{-1}$	
Planck constant	$h = 6.63 \times 10^{-34} \text{ J s}$	
Proton mass	$m_p = 1.67 \times 10^{-27} \text{ kg}$	
Speed of light in a vacuum	$c = 3.00 \times 10^8 \text{ m s}^{-1}$	
Stefan-Boltzmann constant	$\sigma = 5.67 \times 10^{-8} \text{ W m}^{-2} \text{ K}^{-4}$	
Unified atomic mass unit	$u = 1.66 \times 10^{-27} \text{ kg}$	

Unit 1

Mechanics

Kinematic equations of motion	$v = u + at$ $s = ut + \frac{1}{2}at^2$ $v^2 = u^2 + 2as$
Forces	$\Sigma F = ma$ $g = F/m$ $W = mg$
Work and energy	$\Delta W = F\Delta s$ $E_k = \frac{1}{2}mv^2$ $\Delta E_{\text{grav}} = mg\Delta h$

Materials

Stokes' law	$F = 6\pi\eta rv$
Hooke's law	$F = k\Delta x$
Density	$\rho = m/V$
Pressure	$p = F/A$
Young modulus	$E = \sigma/\varepsilon$ where Stress $\sigma = F/A$ Strain $\varepsilon = \Delta x/x$
Elastic strain energy	$E_{\text{el}} = \frac{1}{2}F\Delta x$



P 4 6 6 5 5 A 0 1 3 1 6

Unit 2*Waves*

Wave speed

$$v = f\lambda$$

Refractive index

$$_1\mu_2 = \sin i / \sin r = v_1 / v_2$$

Electricity

Potential difference

$$V = W/Q$$

Resistance

$$R = V/I$$

Electrical power, energy and efficiency

$$P = VI$$

$$P = I^2R$$

$$P = V^2/R$$

$$W = VIt$$

$$\% \text{ efficiency} = \frac{\text{useful energy output}}{\text{total energy input}} \times 100$$

$$\% \text{ efficiency} = \frac{\text{useful power output}}{\text{total power input}} \times 100$$

Resistivity

$$R = \rho l/A$$

Current

$$I = \Delta Q / \Delta t$$

$$I = nqvA$$

Resistors in series

$$R = R_1 + R_2 + R_3$$

Resistors in parallel

$$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3}$$

Quantum physics

Photon model

$$E = hf$$

Einstein's photoelectric equation

$$hf = \phi + \frac{1}{2}mv_{\max}^2$$



Unit 4*Mechanics*

Momentum

$$p = mv$$

Kinetic energy of a
non-relativistic particle

$$E_k = p^2/2m$$

Motion in a circle

$$v = \omega r$$

$$T = 2\pi/\omega$$

$$F = ma = mv^2/r$$

$$a = v^2/r$$

$$a = r\omega^2$$

Fields

Coulomb's law

$$F = kQ_1Q_2/r^2 \text{ where } k = 1/4\pi\epsilon_0$$

Electric field

$$E = F/Q$$

$$E = kQ/r^2$$

$$E = V/d$$

Capacitance

$$C = Q/V$$

Energy stored in capacitor

$$W = \frac{1}{2}QV$$

Capacitor discharge

$$Q = Q_0 e^{-t/RC}$$

In a magnetic field

$$F = BIl \sin \theta$$

$$F = Bqv \sin \theta$$

$$r = p/BQ$$

Faraday's and Lenz's Laws

$$\varepsilon = -d(N\phi)/dt$$

Particle physics

Mass-energy

$$\Delta E = c^2 \Delta m$$

de Broglie wavelength

$$\lambda = h/p$$



Unit 5*Energy and matter*

Heating	$\Delta E = mc\Delta\theta$
Molecular kinetic theory	$\frac{1}{2}m\langle c^2 \rangle = \frac{3}{2}kT$
Ideal gas equation	$pV = NkT$

Nuclear Physics

Radioactive decay	$dN/dt = -\lambda N$
	$\lambda = \ln 2/t_{1/2}$
	$N = N_0 e^{-\lambda t}$

Mechanics

Simple harmonic motion	$a = -\omega^2 x$
	$a = -A\omega^2 \cos \omega t$
	$v = -A\omega \sin \omega t$
	$x = A \cos \omega t$
	$T = 1/f = 2\pi/\omega$
Gravitational force	$F = Gm_1 m_2 / r^2$

Observing the universe

Radiant energy flux	$F = L/4\pi d^2$
Stefan-Boltzmann law	$L = \sigma T^4 A$
	$L = 4\pi r^2 \sigma T^4$
Wien's Law	$\lambda_{\text{max}} T = 2.898 \times 10^{-3} \text{ m K}$
Redshift of electromagnetic radiation	$z = \Delta\lambda/\lambda \approx \Delta f/f \approx v/c$
Cosmological expansion	$v = H_0 d$

